Pronunciation 2018

Title: English Pronunciation. A training course for teachers who want to work on Pronunciation. Learn how to help your students to correct typical pronunciation problems. E.g. "i" and "ee", "ch" and "sh".

Duration: 56 hours

Preparation: Teachers should be aware of the importance and significance of pronunciation and be open to corrective action and exercises to achieve correct English pronunciation. Course participants are requested to bring their own laptops to use during the course.

Objectives: To perfect course participants' pronunciation and to expose teachers to methods and ideas for teaching pronunciation to their students.

Methodology: The communicative approach to language teaching and learning is used in all sessions. Workshops and guest speakers are also used in the course.

Week1:

Monday

- Icebreakers
- Course Outline & Guidelines
- Project Brainstorming
- Cork Discovery

Tuesday

- Cork Discovery Report
- Green English
- What is Staging?
- Project Action

Wednesday

- STEP 1 : Funetics
- English for the World ELF & Language Specific Errors
- The Irish Education System

Thursday

- STEP 2: Stressed Out!
- STEP 3: Intonation

Friday

- STEP 2: Stressed Out!
- STEP 3: Intonation

FULL DAY TRIP AT WEEKEND

Monday

- STEP 5: the Schwa
- STEP 6: Connected speech
- Project Action!

Tuesday

- STEP 7: Consonant Sound
- Death of RP
- + Native VS Non-Native = How native is native?
- Staging Varieties of English

Wednesday

- Communicative competence
- Internet as a resource
- Pronunciation Surgery

Thursday

- STEP 8: Homonyms & Homophones
- Staging Poetry
- Project Action!

Friday

- Grammar & Language Surgery
- Course Evaluation



Recognised by ACELS, a service of Quality and Qualifications in Ireland for English language teaching.

Tuition fees: €750

Dates:

- March 26th April 6th 2018
- July 9th July 20th 2018
- August 7th August 17th 2018
- October 22nd November 2nd 2018

Accommodation options:

- Irish Host Family €525 13 nights
- Self-catering apartment €340 14 nights