

## COURSE DATES 2018

**02 – 06 April**

**23 – 27 July**

**29 Oct – 02 November**

## TARGET AUDIENCE and COURSE SUMMARY

This course is the second week of our two-week course ‘Diversity in Education: Special Education Needs in the Teaching Environment’. It can be taken separately or combined with the first week, ‘Diversity in Education: Dyslexia in the Teaching Environment’, to form the two-week course. The first week is in the weeks directly before the dates above.

This course is for all professionals working in education, in management, marketing or administration, who want to better understand the challenges of teaching students with Autism and Asperger’s syndrome. Participants need to be at minimum B1 level of English.

By following this course, you will develop an understanding of the challenges of teaching students with autism, and other special needs arising from Asperger’s syndrome. Key topics will be addressed, including characteristics and diagnostic criteria, a structured approach to teaching, working with families, assessment, language and communication, autism spectrum conditions, understanding the causes of challenging behaviours, behaviour management, with the aim of developing a range of best practices.

The course will also include a guest speaker or school visit to enable you to gain insight into local best practices. You will be given a range of practical ideas for teaching students with special needs, particularly autism, and supporting their parents. You will also improve your general English fluency on this course.

## PREPARATION

This course does not require any mandatory preparation but a suggested reading list and reference links will be provided. Participants will also be sent a pre-course questionnaire to assess their educational contexts and how they feel they need to develop their understanding of the topic to support their professional context. They will also receive information about York to help them prepare for their cultural experience.

## OBJECTIVES and METHODOLOGY

The primary aim of this course is to support teachers of students with special needs, specifically but not limited to autism, including those involved in English language and communication skills; to understand how to integrate a knowledge of the challenges of teaching and training students with autism, into their working contexts. Participants will also further develop their own English language skills during the course.

We aim to provide:

- an understanding of key challenges including recognising the traits of autism, the positives of autism, managing learning styles, creating trust, recognising different types of discriminatory or exclusive behaviour, breaking down misunderstandings concerning the condition.
- practical ideas on how to teach those with special needs (as well as those without), without creating extra work for the teacher; and how to build a positive and accessible environment both inside and outside the classroom
- an environment for participants to share best practices and transfer of knowledge to others

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies. Input sessions involve brainstorming, analysis, problem-solving, and role-play, both in pair work and group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from others’ point of view.

## FOLLOW UP

At the end of the course, participants will summarise their learning points and complete a personal action plan to assist them to transfer the learning to practice. Participants will be provided with a wide range of references and institutional addresses for further reading and potential personal development. They are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

## SAMPLE COURSE PROGRAMME

Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session One</b>	Introductions English language refresher (Useful Vocabulary)	What is autism? A scientific approach Autism friendly games and activities	What is autism? A behavioural approach Autism friendly games and activities	School visit or Guest speaker on key methodologies and local projects  Debrief, discussion and key learnings (following guest speaker/school visit session)	Special needs and learning difficulties: Managing Meltdowns
<b>Session Two</b>	Special needs and learning difficulties (Autism): Characteristics and diagnostic criteria of Autism Spectrum Conditions	What is autism? A cognitive approach. Issues you may face in the classroom.	Key methodologies for teaching students with autism and supporting them and their parents		Group work: Presentations Input: setting goals for personal and institutional improvement Creating a personal action plan for the future
<b>Session Three</b>	Special needs and learning difficulties (Asperger's):  Key considerations and approaches for teaching students with Asperger's syndrome and supporting them and their parents	Methodology, mini-teaching practice, reflection and discussion	Preparation for school visit / guest speaker:  What will you ask? What do you want to know? What will you tell them about your teaching context in your own culture?	Free time / self-study	Review of the week:  Individual work: "A letter to myself – where I want to be in the future"  Next steps: resources and action plan

Each session above is 90 minutes long. Exact timings will be confirmed before your course.



## COURSE PACKAGE:

<b>Course Fee</b>	<b>£395</b>
<b>Programme and accommodation placement fee</b>	<b>£100</b>
<b>Accommodation (standard homestay, half board, 6 nights)</b>	<b>£180</b>
<b>Total one-week programme fee</b>	<b>£675</b>

### Programme Package fee includes:

- Course fee, Registration and Accommodation fees
- Training / Tuition: 21 hours over 5 training days (1 Week Programme)
- Standard host family accommodation (6 nights single room, shared family bathroom, half-board - basis, 30min to 1hr walk/bus ride from York Associates). Further accommodation options available on request.
- End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day. Accommodation will be confirmed upon booking.

## TO REGISTER FOR YOUR COURSE:

### York Associates

training@york-associates.co.uk

+44 1904 624246

**PIC: 948633811**