



Lexical Lab Summer School

PIC: 931866585

Better Testing and Assessment

All courses take place at London Metropolitan University, Holloway Road campus. It is right next to a Piccadilly Line tube station, which takes you to Holborn, central London in 8 mins, and a 10-minute walk from Highbury and Islington, which is on the Victoria line and has a range of overground services. We suggest you check <https://citymapper.com/london> for journey times and routes.

Course dates	Course Fees
23 rd July – 27 th July	€460
Combination Better testing and Developing Materials	
16 th July – 27 th July	€880

Fees

€160 Euro Registration Fee This covers all materials, entrance to timetabled visits (not transport), admin, certification and charges for euro pricing.

An accommodation booking fee of **€130** is charged for those who ask us to organise accommodation.

Airport transfers are charged at a flat rate of **€110** where requested.

Accommodation

Two weeks single room

Student Residence	€400
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We organise this accommodation through our partner agency [London Homestays](#). They have some studio and twin-room options. There is very limited availability of homestays. If this is essential, please contact us directly. It is also cheaper for all accommodation options to book directly through London Homestays. You may wish to arrange your own accommodation through websites such as [airbnb](#) and [student.com](#), [homestay.com](#) or [expedia](#). A 7-day travel card for zones 1-3 costs £38.00.

Outline

All teachers are involved in testing and assessment of different kinds and this course will help you do it better. Taught by a leading expert in testing and assessment, Zeynep Ürkün, the course looks at the links between the goals of your course, the way you teach and how you test. It also challenges you to think about your view of language and how this interacts with course outcomes, teaching and tests. The course combines lectures and case studies with practical workshops where you work on assessments or ideas for testing that you have brought to the course. We expect you to bring your own device to work on these assessments. Please contact us if this is a problem.

Content

All participants will receive a questionnaire before the course to explain their teaching background and interests regarding the course. Based on this there may be some variations to content and timetable.

Assessment literacy	Receptive test tasks
Articulating outcomes	Productive tasks and writing criteria
Summative and formative testing	Tester training
Determining language and skills to be tested	Informal testing
Analysing test tasks	Current Issues
Writing language test items	Developing and evaluating your tests
Understanding level and items	



Outcomes

By the end of this course you will:

- understand how to articulate course outcomes
- have new insights into the role of lexis in learning
- be clear on the uses of formative and summative testing
- know how to make clear links in your course content, teaching, and assessment
- have a collection of techniques for informal formative testing
- be better able to write and test criteria for assessment
- be better able to write items and rubrics for tests
- be better able to evaluate your tests and assessments
- have improved an area of assessment that you are involved in

Example timetable

The timetable is a sample only and open to change.

	9.00-11.00	11.30-13.15	14.00-15.00	Open Social programme
Mon	Assessment Literacy + Teaching, Course outcomes and tests	Outcomes and language - role of lexis, grammar and skills	Workshop - evaluating your assessment and setting goals	
Tues	What do test tasks really test + washback	Writing test items for language	Workshop: Language choice and items in your assessment	Pub quiz
Weds	Progress and proficiency Checking your items are at the right level.	Receptive tests: What aspects of language and skills	Workshop: Your reading and listening assessment	Tate Modern and South Bank
Thurs	Formative and summative tests Writing criteria for speaking and writing	Tester training: Ensuring your tests	Workshop: Your productive skills tests.	
Fri	Revision and recycling Informal formative testing	Current issues: Open Q&A	Presentations + Course Evaluation	Hampstead and the Heath

Certification

All participants can receive a Lexical Lab attendance certificate detailing course content covered and number of course hours.

Check it's the course for you:

I am a teacher of English with C1 level and have done some informal or formal testing or assessment

I have a test or ideas for assessment I'd like to share, get advice on and develop .

I want to discuss some theory of language and language learning to help develop my material.

If it's not for you:

I am more interested in developing general materials – try **Developing Materials** or why not combine the two courses.

We are a group who want to study together or you want a tailored course - contact **Andrew Walkley**

Contact

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