

CLIL Methodology

Course Code	PD01
Lessons per Week	25 All lessons are 50 minutes
Times	Mon-Fri
Course Length	5 and 10 days
Recommended Language Level	B1-C2
Language Level for Closed Groups	A2-C2
Maximum Class size	15
Centre	Duke's Road

Course description

Language Link's **CLIL methodology course** aims to give participants a **comprehensive overview of the CLIL methodology** as well as providing them with a variety of practical classroom skills and materials. This is done through **interactive, trainer led input sessions** supported by **group work**.

The course is aimed at teachers who want to teach subject matter through foreign languages and need guidance in how to best enable their students to improve their language skill while engaging in the subject lesson. We run courses aimed at **primary and secondary teachers**.

Please check which may be most suitable for yourself or your teachers.

The course will give participants **an overview of primary/secondary school education in Britain** (the National Curriculum, a sample school timetable, teaching and learning materials, etc). It will also offer an **opportunity to visit a state school** and observe experienced subject teachers.

Objectives

The Course is designed for Teachers who want to get a **comprehensive perspective of CLIL methodology** and a better understanding of how to design CLIL syllabus.

During the course participants will learn **how to assess and develop material in line with CLIL**, and **how to design tests and assessment tools**. They will also have an opportunity to improve their own language competence, in particular classroom language.

The course will offer the participants **a set of practical ideas and strategies** to help them become better CLIL Teachers. We will also point them towards a variety of offline and online resources ensuring that, after the course, participants will be able to design CLIL lessons and activities that are motivating, challenging and effective.

Methodology

The course is hands-on and interactive, enabling participants to be fully immersed in the subject matter. Trainer-led sessions use the techniques and approaches being discussed so that the practical application of CLIL can be experienced within the programme. This is supported by in-depth discussion group work. Participants will build up a bank of ideas to take back to their countries.

Throughout the course, participants will be encouraged to experiment and think "*outside the box*".

Follow Up

Participants will return to their home countries with a deeper insight and renewed enthusiasm for their profession.

They will also receive:

- Contact details of tutors and colleagues to facilitate ongoing development and exchange of ideas
- A Feedback Questionnaire evaluating the course and ideas collected during the programme
- A Bibliography of suggested further reading matter

PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

Day 1: Introduction to CLIL- setting the context

Day 2: Lesson Planning and the Four Dimensional CLIL Framework

Day 3: How to CLIL- Integrating Language and Content & The Selection and Adaptation of Materials in CLIL

Day 4: Integrating EFL Techniques into Subject Teaching

Day 5: Assessment in CLIL