

INTRODUCTION TO CLIL: CONTENT AND LANGUAGE INTEGRATED LEARNING

Dates in 2018:

26.03, 30.07, 22.10

Summary of the course:

A guide to aspects of CLIL and General English for non-native English speaking primary, secondary and further education teachers.

Target audience:

- Teachers in primary, secondary or further education
- Minimum pre-intermediate level of English (A2) required to participate in this course

Objectives:

The course aims to improve your General English abilities and give you an overview of the key language areas necessary in CLIL teaching. It will also give you an introduction to the key concepts of CLIL (Content and Language Integrated Learning) and enable you to plan, adapt and find resources to teach a CLIL session.

General content:

Extra activities included:

Project work outside of the class

A guided tour of iconic Manchester sites or a trip to Liverpool

Example Timetable: 45 hours, 2 weeks

| | | | | |
|--------|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|

| | | | | |
|--|--|---|---|--|
| <p><u>9-11.30</u> Introduction, Getting to know you and Needs Analysis</p> | <p><u>9-11.30</u> Language Development: <u>Daily Routines</u> -Describing routines and sequences. -Vocabulary for everyday activities. Speaking and pronunciation: Individual sounds. (the past and present tenses; Lexis for routines and sequences)</p> | <p><u>9-11.30</u> Language Development: <u>Technology</u> Prediction. -Vocabulary to talk about degrees of effect. Vocabulary connected with technology. (Future; lexis connected with cause and effect)</p> | <p><u>9-11.30</u> Language Development: <u>Money and Business</u> Comparison. Vocabulary to describe number and quantity. Speaking and Pronunciation : word stress. (comparative and superlative structures; lexis to compare)</p> | <p><u>9-11.30</u> Language Development: <u>Traditions and Stereotypes</u> Defining and describing. Vocabulary to talk about society and tradition. Speaking and pronunciation: intonation (relative clauses; lexis connected with people)</p> |
| <p><u>12:30-14.30</u> CLIL: Introduction to CLIL methodology</p> | <p><u>12:30-14.30</u> CLIL: Classroom Language</p> | <p><u>12:30-14.30</u> CLIL: Receptive Skills: Listening and Reading</p> | <p><u>12:30-14.30</u> CLIL: Productive Skills; Speaking and Writing</p> | <p><u>12:30-14.30</u> CLIL Workshop: Adapting an existing lesson plan to incorporate CLIL principles</p> |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|
| <p><u>9-11.30</u> Language Development: <u>Sport and Leisure</u> Conditionals Vocabulary to talk about sport and activity. Speaking: presentation skills.</p> | <p><u>9-11.30</u> Language Development: <u>History and the Past</u> Past and narrative tenses Functional Language: discussion and giving Opinions Speaking and Pronunciation: connected speech and linking</p> | <p><u>9-11.30</u> Language Development: <u>Modern Manners</u> Modals, probability and possibility Vocabulary connected with culture Speaking and Pronunciation: sentence stress</p> | <p><u>9-11.30</u> Language Development: <u>Environment and Geography</u> The Passive Vocabulary to describe processes. Speaking and Pronunciation : group work and negotiating meaning.</p> | <p><u>9-11.30</u> Language Development: Overview and revision roundup</p> |

| | | | | |
|---|---|---|---|---|
| 12:30-14.30 CLIL: Teaching subject specific vocabulary | 12:30-14.30 CLIL Task types Getting the most out of the course book | 12:30-14.30 CLIL: Using Technology to integrate L2 | 12:30-14.30 CLIL Classroom Management: Code Switching; motivation, | 12:30-14.30 CLIL Workshop: Finding resources and adapting and using authentic material |
|---|---|---|---|---|

Adapting the course:

Each applicant will be asked to complete a detailed needs analysis and the teaching workshops will be adapted to incorporate the requirements of the applicant.

1 week option also available. Mix and match of units available in 2 week course after needs analysis with the group.

Expected results:

As a result of attending this course, participants will improve their knowledge of General English and the principles of CLIL and be able to apply this knowledge to their subject classes and disseminate ideas to colleagues.

This course will contribute to your organisation's European Development plan. It will:

- provide you with the opportunity to continue your professional development
- Furnish you with new knowledge and skills to take back to your workplace and disseminate to colleagues
- Provide you with knowledge of the English Language and how to incorporate this into your mainstream teaching
- Enable you to teach up-to-date, relevant and engaging lessons to motivate and challenge students, as well as adding to their cognitive language development.

Extra activities included:

*Three free afternoon social activities per week

Certification awarded:

On completion of the course each participant will receive a certificate stating the content of the course and number of hours attended.

Other courses:

Is this not the right course for you?

You can also take:

- British Culture
- Technology in the Classroom
- Creative methodology
- General English and conversation

Terms and Conditions

The full Terms and conditions can be found on Communicate School website: <http://www.communicateschool.co.uk/our-school/termsconditions/>.