

COURSE DATES 2018

02 – 06 April

13 – 17 August

29 October – 02 November

TARGET AUDIENCE and COURSE SUMMARY

This course is the second week of our two-week course 'Teaching Intercultural and Communication Skills'. It can be taken separately or combined with the first week, 'Developing Intercultural and Communication Skills', to form the two-week course.

This highly practical and interactive course is for teachers, staff and managers of educational institutions who want to further develop their own intercultural skills and to design, plan and integrate intercultural skills training courses and programmes into their teach context, whether through creating stand-alone courses or a strategy for implementing intercultural skills activities and training into existing teaching and training contexts. Participants need to be at a minimum B1 level of English.

Participants on this course should already have knowledge of the key models of culture and cultural theory, which will be discussed here in further detail. In this course, participants will present their teaching contexts and during the course they will design and create an intercultural skills training programme and its implementation in their own teaching context. They will be coached by their trainer and supported by other participants.

The course integrates different approaches to culture with insights from interpersonal communication, and also places emphasis on further developing participants' own skills, for examples for building rapport, influencing, and managing conflict in professional contexts.

PREPARATION

Suggested reading lists will be provided and participants will be asked to prepare a short presentation to outline their context and goals for their course design on return to their own place of work. Participants will also be sent a pre-course questionnaire to assess their educational / training contexts and how, as educators, they need to continue developing interpersonal skills to support intercultural dialogue. This will help to fully customise the course to their educational contexts. They will also receive information about York to prepare for their cultural experience.

OBJECTIVES and METHODOLOGY

By the end of the course participants will:

- have reviewed and strengthened their knowledge of the most important theories and approaches to intercultural communication
- have further developed their interpersonal skills
- have practical ideas on how to apply different communication strategies in different cross-cultural contexts
- have practical ideas on how to design intercultural training courses to develop intercultural communication skills
- have designed and delivered mini-teaching points on intercultural skills and received coaching and feedback

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies. Participants will receive group and individual feedback on their ideas and teaching practice to help them work on their own activities and course design. They will have an extensive range of resources available and receive ongoing coaching.

Participants are also introduced to key websites related to the further development of their intercultural skills and personal professional development.

FOLLOW UP

The course ends with a reflection and evaluation session, in which they are encouraged to create a Personal Development Action Plan, and implement the training programme they will have created on the course. Participants are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

SAMPLE COURSE PROGRAMME

Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session One	Introduction to the course – objectives and methodology Review of key approaches to culture and diversity, and key challenges of internationality	Mini-presentations and feedback: Initial course design context and ideas	Teaching methodology: - using feedback effectively in intercultural training courses - understand and manage cross-cultural conflicts in training programmes	Key resources for your training programme: Ideas, sources, references Discussion	Mini-teaching practice of a key element of your course design with feedback and reflection
Session Two	Designing an intercultural communication skills programme - a step by step approach - delivering intercultural courses - facilitation versus training	Profiling own intercultural competence Understanding and integrating intercultural competence models in practice	Individual coaching techniques and practice Peer coaching and support	Mini-teaching practice of a key element of your course design with feedback and reflection	Further Resources (Advanced) published training materials, simulations, websites, organisations Evaluating intercultural training – measuring the success of training
Session Three	Teaching methodology: Getting started on goals. Objectives and structure	Communication fundamentals: key interpersonal skills	Programme design, facilitation and support	Free time / Self-study	Personal Action Plan and further professional development Review and feedback

Each session above is 90 minutes long. Exact timings will be confirmed before your course.



COURSE PACKAGE:

Course Fee	£395
Programme and accommodation placement fee	£100
Accommodation (standard homestay, half board, 6 nights)	£180
Total one-week programme fee	£675

Programme Package fee includes:

- Course fee, Registration and Accommodation fees
- Training / Tuition: 21 hours over 5 training days (1 Week Programme)
- Standard host family accommodation (6 nights single room, shared family bathroom, half-board basis, 30min to 1hr walk/bus ride from York Associates). Further accommodation options available on request.
- End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day. Accommodation will be confirmed upon booking.

TO REGISTER FOR YOUR COURSE:

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