

## COURSE DATES 2018

26 Feb – 02 Mar

05 – 09 March

03 – 07 September

## TARGET AUDIENCE

This one-week group course will address the aim of university internationalisation. It is focused on lecturers, researchers and teaching staff at university level who are working on degree programmes and academic research and who are non-native speakers of English. Minimum language level for this course is B1.

## COURSE SUMMARY

This one-week course aims to improve the English language and international communication skills of the participants to enable them to work and teach in an international context. The course also focuses on developing methodologies for working with international students. Eligible for Erasmus plus funding.

## PREPARATION

This course does not require any mandatory preparation but suggested reading lists will be provided. Participants will also be sent a pre-course questionnaire to assess their educational contexts and experience. This will help to fully customise the course. They will also receive information about York to prepare for their cultural experience.

## OBJECTIVES

By the end of the course participants will:

- improve English language skills, confidence and fluency through increased command of vocabulary around specific subject areas and general educational themes and command of core grammar.
- develop core professional communication competences to design, structure and deliver presentations and lectures and participate in international seminars and conferences.
- increase understanding of the challenges of working across cultures with a specific focus on international study skills and communicating with international student and academic groups.
- know which interpersonal communication skills underpin successful communication across cultures, including building rapport, influencing, networking, managing conflict and creating trust.
- understand different approaches to learning, lecturing and working in international contexts.

## METHODOLOGY

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies. Input sessions involve brainstorming, case study analysis, problem-solving, and role-play, both in pair work and group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Participants are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge and skills, teaching methods and contexts, and on adaptation of activities to their teaching situations.

Participants are also introduced to key websites related to the further development of their teaching skills and personal professional development.

## FOLLOW UP

Participants will be encouraged to use the networking opportunities available via the York Associates community.



## SAMPLE COURSE PROGRAMME

Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session One</b>	Ice-breaker Introduction to the course: objectives and methodology	English language skills development	English language skills development	English language skills development	English language skills development
<b>Session Two</b>	Communication fundamentals and intercultural awareness: Basics of international understanding Simulation: travelling to an unknown place - asking the right questions - learning to think before you speak - building rapport	Communication fundamentals and intercultural awareness: Speaking and listening effectively Clarity and active listening Communication styles Building trust	Communication fundamentals and intercultural awareness: Structuring presentations and lectures Knowing your audience Influencing techniques	Communication fundamentals and intercultural awareness: Meetings skills Observing and feedback culture Managing conflict in groups	Communication fundamentals and intercultural awareness: Networking skills Discussion skills for international seminars and conferences Cultural aspects
<b>Session Three</b>	Methodology: Introducing concepts of internationalisation Models of culture and multi-cultural learning Preparation and mini teaching practice	Methodology: Delivering courses, balancing input and output Facilitation versus training Preparation and mini teaching practice	Methodology: Adapting presentations and lectures for international groups Teaching and learning styles Preparation and mini teaching practice	Methodology: Using feedback effectively for teaching and learning Preparation and mini teaching practice	Review of week and feedback Preparation and full session teaching practice on topic of choice

## COURSE PACKAGE:

<b>Course Fee</b>	<b>£650</b>
<b>One-to-One coaching, 5hr (optional)</b>	<b>£200</b>
<b>Accommodation (standard homestay, half board, 6 nights)</b>	<b>£180</b>
<b>Accommodation placement fee</b>	<b>£50</b>

**Programme fee includes:**

- Course and registration fees
- Training / Tuition: 25 hours over 5 training days (1 Week Programme)
- End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.

**Accommodation includes:**

- Standard host family accommodation (6 nights single room, shared family bathroom, half-board - breakfast and dinner daily, 30min to 1hr walk/bus ride from York Associates). Further accommodation options available on request.

## TO REGISTER FOR YOUR COURSE:

**York Associates**

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