



## COURSE DATES 2018

<b>26 – 30 March</b>	<b>23 – 27 July</b>	<b>30 July – 03 August</b>	<b>13 – 17 August</b>	<b>22 – 26 October</b>	<b>29 Oct – 02 Nov</b>
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## TARGET AUDIENCE and COURSE SUMMARY

This course is the first week of our two-week course 'ICT: Technology Enhanced Learning'. It can be taken separately or combined with the second week to form the full two-week course.

This practical, hands-on course is for educators and other professionals who would like to experience and learn to use a variety of software and (free) online tools in order to integrate technology into their classroom, school or other learning environments (while also brushing up their own use of English). Specialised knowledge is not required, except for a basic knowledge of using Microsoft Word and using the Internet. Participants need to be at a minimum B1 level of English.

## PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire to enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- Information about York to prepare teachers for their cultural experience

## OBJECTIVES

The aim of this course is to:

- help teachers reflect on their own teaching methods in relation to technology in the classroom today
- enable better skills in technology and ICT
- introduce an awareness of technology and ICT in the classroom today and ways of integrating ICT with teaching methodologies, using hands-on and experiential methods
- help participants experience hands-on a range of interesting tools, software and programmes which are available as freeware and to set up activities linking contemporary methodology with technology
- further develop participants' own language skills
- experience the cultural heritage of York with its rich environment

## METHODOLOGY

This course is taught interactively, with input sessions, collaborative and group project work. Participants are actively involved in all sessions. Input sessions are in the form of hands-on workshops and could involve brain-storming, analysis and problem-solving. Sessions help participants to set up tools such as blogs and websites and apply online tools in a supported setting.

Participants are asked to reflect on the tools and activities, inviting discussion with regard to their own knowledge and skills, their approach to teaching today's students and on adaptation of the use of tools to their teaching and learning situations and contexts.

Exchange of participants' ICT and pedagogical knowledge is encouraged through discussion.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.



## FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course and its usefulness to them, create a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

They are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

## SAMPLE COURSE PROGRAMME

Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session One</b>	<b>Welcome:</b> Introductions. Needs/Hopes  Education Technology: Introduction	<b>2.1 Using Mobile devices:</b> Strategic and discrete use, apps, classroom and organisational issues	<b>3.1 Using video:</b> YouTube and its applications: downloading editing, subtitling, curation	<b>4.1 Podcasting (1)</b> Uses, programmes, issues to bear in mind	<b>5.1 Creating and using websites</b>
<b>Session Two</b>	<b>1.2 Software suite:</b> GOOGLE APPS Introduction to <b>collaborative</b> tasks and blogging	<b>2.2 Using images:</b> libraries, creating galleries, free sources, copyright issues, etc	<b>3.2 Video editing:</b> text, transitions, animation, titles and audio	<b>4.2 Podcasting (2)</b> creating and publishing a podcast	<b>5.2 Project activity:</b> Planning and creating a project (field trip follow-up)
<b>Session Three</b>	<b>1.3 Blogging:</b> creating and posting a blog	<b>2.3 Authoring software:</b> quizzes, word searches, crosswords and language testing	<b>3.3 Digital citizenship:</b> digital literacy in the post-truth world	<b>4.3 Field trip</b> (project task)	<b>5.3 Project Presentations</b>  Week review and evaluation

Each session above is 90 minutes long. Exact timings will be confirmed before your course.



## COURSE PACKAGE:

Course Fee	£395
Registration and accommodation placement fee	£100
Accommodation (standard homestay, half board, 6 nights)	£180
<b>Total one-week package fee</b>	<b>£675</b>

### Programme Package fee includes:

- Course fee, Registration and Accommodation fees
- Training / Tuition: 21 hours over 5 training days (1 Week Programme)
- Standard host family accommodation (6 nights single room, shared family bathroom, half-board basis, 30min to 1hr walk/bus ride from York Associates). Further accommodation options available on request.
- End of Course Certificate

All courses have a Saturday or Sunday arrival with a Monday course start day. Accommodation will be confirmed upon booking.

## TO REGISTER FOR YOUR COURSE:

### York Associates

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**PIC: 948633811**