



The course aims to develop participants' English language skills, provide them with a refreshing and practical look at current language teaching ideas and explore modern British life and culture.

**Objectives**

This course aims to:

- develop general language skills
- provide very practical teaching ideas and new techniques: eg
  - creative ideas for teaching grammar
  - techniques for teaching pronunciation
  - key principles of CLIL and bilingual education
  - using the internet and CALL
  - using storytelling and drama
- review the latest teaching materials
- explore aspects of modern British life and culture.

**Methodology**

Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

**Preparation**

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

**Follow up**

Participants will be asked to complete a Study Journal during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching and in their workplace. On the final day participants will present their own action plans and discuss these within their group. Follow up support is available via email and participants will be encouraged to report on their progress. A VLE will be set up for participants to collaborate online.

**Outcomes**

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| <ul style="list-style-type: none"> <li>• Improved personal English Language Skills</li> <li>• Improved confidence in class</li> <li>• Deeper sensitivity to cultural diversity</li> <li>• Knowledge of other European Systems of Education</li> <li>• Strategies, skills and activities of teaching EFL</li> </ul> | <ul style="list-style-type: none"> <li>• Better knowledge of Erasmus+ potential for your own and others' professional development</li> <li>• Enhanced classroom methodological practice</li> <li>• Improving students' motivation</li> <li>• Interpersonal Skills and Teamwork</li> <li>• Better awareness of learning needs, difficulties + behaviour</li> </ul> |
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**Course Provider**

The English Language Centre, Brighton (PIC943968790)  
33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: [info@elc-brighton.co.uk](mailto:info@elc-brighton.co.uk)

**Total Course Contact hours:**

1 week = 22.5 hours, 2 weeks = 45 hours

**Course Timetable**

Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00

**Class Size:**

Maximum 12 participants per class

**Minimum Level:**

CEFR B1 Intermediate

**Course Fees:**

£720 + registration fee £90

**Accommodation:**

Homestay £144 pw; Hotels from £60 pppn

**Course reference and dates:**

LMC1	08/01/18 – 19/01/18	LMC5	16/07/18 – 27/07/18
LMC2	22/01/18 – 02/02/18	LMC6	30/07/18 – 10/08/18
LMC3	26/03/18 – 06/04/18	LMC7	01/10/18 – 12/10/18
LMC4	02/07/18 – 13/07/18	LMC8	15/10/18 – 26/10/18

ELC Brighton, 33 Palmeira Mansions, Brighton & Hove, England, BN3 2GB



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### Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation and Introduction to course	Evidence-based teaching 1	Language development	Language development	Language development: Discourse
10.30 - 11.00	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
11.00 - 12.30	Teaching experience and beliefs	Evidence-based teaching 2	Working with large classes	The education system in the UK	Icons of Englishness
12.30 - 13.30	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
13.30 - 15.00	Cross-grouping activity; networking	Culture & politeness	Using drama in the classroom	Comparison of methodologies: PPP, TBT	Games in the ELT classroom
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	20.00 Welcome evening (optional)	FREE TIME	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Language development	Language development	Language development: advanced pronunciation	Language development: modality	Language development: culture of conversation
10.30 - 11.00	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
11.00 - 12.30	Assessment for CEFR	Contemporary literature	English in the media	The changing language	Brighton on film
12.30 - 13.30	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>	<i>BREAK</i>
13.30 - 15.00	Developing tasks for video	Teaching pronunciation: Sounds	Developing speaking skills	Computer lab, CALL and the internet	Action plan, course review, evaluation & feedback
AFTERNOON	<i>Optional social and cultural programme</i>				
EVENING	FREE TIME	FREE TIME	FREE TIME	20.00 <i>Farewell party</i>	FREE TIME <i>Weekend excursions available</i>