

Course Ref: TR 6

Entry Levels

Minimum Level CEF B1

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

Maximum class size 12

Fees

1 week €560

2 weeks €1000

Course Start dates

12/3/18, 7/5/18, 18/6/18,
17/9/18, 26/11/18

Course Provider:

The English Language Centre, Brighton

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in association with:

Shadows Professional Development Ltd

PIC 949086219

This course is aimed at non-native speakers of English teaching English as a Foreign Language to primary school students. Course content is particularly suitable for CLIL teachers.

Objectives

To Improve personal fluency for teaching and to give participants working with English the key language and communication skills necessary in educational, social and vocational contexts.

To provide effective training for teachers to better enable them to teach and communicate in English confidently and efficiently.

Morning programme: a balanced focussing on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated, focussed study of English.

Afternoon programme: provides participants with practical ideas to help them to:

- select and adapt English songs, games and stories appropriate to the primary classroom
- select, devise and adapt materials

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

Language & English in the Primary Classroom

Course Topics

MORNINGS

Listening Skills and Speaking Skills...
are a core part of all lessons developing confidence and fluency

Reading and Writing Skills...
enable participants to read and write effectively and extend their vocabulary and grammar.

Grammar Awareness....
necessary for effective communication will be presented and practised in a variety of contexts.

Vocabulary Development...
is a core part of all lessons to build the participant's range of passive and active vocabulary.

WEEK ONE AFTERNOONS

Using story books in the classroom

Rhythmic English

Using drama

Using Songs

WEEK TWO AFTERNOONS

Using games

Using arts and crafts

Using video resources

Project preparation

Course Content and Strategies

The course focuses on fluency and methodology and their practical application to the classroom.

Participants will be encouraged to share their own ideas and experience in a friendly, supportive atmosphere and develop networks with participants from other countries. There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

This course has a maximum class size 12. Trainers seek to give their colleagues greater personal fluency, more confidence in the classroom and insights into current language teaching methodology and techniques to improve teaching skills.

ELC Brighton classes in English as a Foreign Language include students studying with us for both short and long stays. Participants may observe our experienced, qualified EFL teachers in action.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hours

One-Week Course - WEEK 1 or WEEK 2 -Total no. of course contact hours: 22.5 hrs

| WEEK 1 | Day One | Day Two | Day Three | Day Four | Day Five |
|-----------------------|--|------------------------------------|-------------------------|-----------------------------|-----------------------------|
| (8.45) 09.00-10.30 | Welcome to the school, briefing and orientation Intro to course | English Language Skills | English Language Skills | English Language Skills | English Language Skills |
| 11.00-12.30 | linguistic, strategic and pragmatic competences | English Language Skills | English Language Skills | English Language Skills | English Language Skills |
| Lunch Break | | | | | |
| 13.30-15.00 | Cross-grouping activity – Networking | Using story books in the classroom | Rhythmic English | Seminar: <i>Using drama</i> | Seminar: <i>Using Songs</i> |

| | |
|--------------------|---|
| Sat and Sun | INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills |
| Sat or Sun | CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course) |

| WEEK 2 | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------|--|---|---|---|---|
| 09.00-10.30 | Welcome to the school, briefing and orientation Intro to course | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences |
| 11.00-12.30 | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences | linguistic, strategic and pragmatic competences |
| Lunch Break | | | | | |
| 13.30-15.00 | Seminar: <i>Using games</i> | Seminar: <i>Using arts and crafts</i> | Seminar: <i>Using video resources</i> | Project preparation | Action plan, Course review, evaluation & feedback |

Outcomes

- Improved personal English Language Skills
- Strategies, skills and activities of teaching English as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students' motivation
- Deeper sensitivity to cultural diversity
- Interpersonal Skills and Teamwork
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others' professional development