

Methodology and Language Improvement for English Teachers 2018

This course is designed for non-native secondary school teachers of English: it explores current - and exciting! - English language teaching (ELT) ideas and methodology. It also revisits practical ideas that may have fallen from fashion; the role of British Culture in the classroom and how to get the most from observations – both peer and top down. Our teacher trainers are highly experienced – they are all DELTA qualified and have been teaching for an average of 10 years each.

ERASMUS PIC: 945383632



Fact file

Group Size	Maximum 12 participants
Level of English	From intermediate
Hours per Week	15 or 25
Minimum Length	1 week
Value Added	Whole school plenaries and workshops

Typical Areas of Focus

- ♦ **Error correction: when and why and how?**
- ♦ **Dictations: do they help?**
- ♦ **Teaching vocabulary: the Cinderella skill?**
- ♦ **Fluency: the elusive skill?**
- ♦ **Music and Songs: for everyone?**
- ♦ **Learner training: how do we learn a language?**
- ♦ **Classroom management: are your students awake?**
- ♦ **Teaching literature: will Shakespeare motivate?**
- ♦ **Phonology: should we drill; should we model?**
- ♦ **Exams and assessment: measuring outcomes**

Fees

	1 week	2 weeks
Intensive 25 hours of group lessons	£463	£926
Semi-Intensive 15 hours of group lessons	£327	£654

Course Content

Teaching Methodology (09:00 – 12:30)

The group will explore practical and stimulating ways to make learning effective in the classroom.

Cutting Edge Ideas (13:30 – 14:30) *

Course participants discuss 'dogme', 'the reflective teacher', how to maximise students' motivation, how students learn (metacognition), encouraging critical thinking and the teacher's role: coach, facilitator, mentor.

Performing and Observing (14:45 – 15:45) *

Using role-plays, discussions and presentations we'll focus on confidence and fluency in spoken English, as well as performance skills: body language, eye contact, voice projection and control – performance that can be replicated in the class room. Course participants also work on positive observation techniques, feedback strategies and using students' evaluations to work on a co-operative learning environment.

* Course participants can attend language input classes instead of pedagogy.

Course Dates

1st January (Start date 2nd)- 12th January 2018
26th March-6th April 2018
9th July- 20th July 2018
13th August- 24th August 2018

Erasmus grants and other funding is available for EU students

For more information, email Regent Language Training for your free brochure
or call our team who will be happy to help.

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