

## COURSE DATES 2018

16 – 20 July

06 – 10 August

## TARGET AUDIENCE

The course is aimed at in-service teachers and staff in the primary, secondary, vocational and higher education sectors working with Content and Language Integrated Learning (CLIL) or who are planning to apply CLIL in their teaching methodology.

## COURSE SUMMARY

The course introduces the principles of CLIL and analyses CLIL teaching techniques, including practical ways of integrating CLIL into a classroom teaching environment.

Participants' English should be at a minimum B1 level. This course is eligible for Erasmus+ funding.

## PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire, to enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- Information about York to prepare teachers for their cultural experience

## OBJECTIVES

- To explore the dimensions of CLIL and get an overview of the application of this discipline
- To review practical areas such as the 5 Cs of CLIL, cognition and thinking skills, scaffolding and assessment for CLIL
- To enable teachers to design dual-purpose learning materials
- To experience the cultural heritage of the York with its linguistic environment

## METHODOLOGY

This course is taught interactively, with input sessions and collaborative work, both as pair and group project work. The theory underpinning CLIL is discussed and each of the 5 Cs addressed and explored thoroughly. Assessment is discussed and participants will set up their own assessment grids. CLIL Methodology is explored, analysed and discussed, developing the participants' use of their communication skills in English. Teachers are asked to reflect on the activities, inviting discussion with regard to their own knowledge and skills, their approach to teaching today's students, and on adaptation of the course materials to their teaching and learning situations and contexts. Exchange of participants' CLIL experiences and pedagogical knowledge is encouraged through networking and discussion. Participants' own language skills are developed and feedback given where appropriate.

## FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course, create a Personal Development Action Plan, and select activities which they would like to try out in their own classes or projects. They are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

## SAMPLE COURSE PROGRAMME

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session One</b>	Icebreaker Introduction to CLIL and establish expectations	Basic Interpersonal Communication Skills (BICS)	Competences Can Do's	Graphic Organisers	Scaffolding and Zone of Proximal Development (ZPD)
<b>Session Two</b>	THE 5Cs	TBL Bloom's Taxonomy Anderson and Krathwohl	Bringing Culture/Community into the classroom	Roles and Process	Assessment: Produce Evaluation Grid
<b>Session Three</b>	Discussing CLIL Dictogloss practice	Thinking Skills: HOTS and LOTS Fat vs Skinny Questions	Cognitive Academic Language Proficiency (CALP)	Free time / Self-study	Conclusion and Reflection  Week Review and Evaluation

Each session above is 90 minutes long. Exact timings will be confirmed before your course.

## COURSE PACKAGE:

<b>Course Fee</b>	<b>£395</b>
<b>Registration and accommodation placement fee</b>	<b>£100</b>
<b>Accommodation (standard homestay, half board, 6 nights)</b>	<b>£180</b>
<b>Total one-week package fee</b>	<b>£675</b>

### Programme Package fee includes:

- Course fee, Registration and Accommodation fees
- Training / Tuition: 21 hours over 5 training days (1 Week Programme)
- Standard host family accommodation (6 nights single room, shared family bathroom, on half-board basis, 30min to 1hr walk/bus ride from York Associates). Further accommodation options available on request.
- End of Course Certificate

All courses have a Saturday or Sunday arrival with a Monday course start day. Accommodation will be confirmed on booking.

## REGISTER NOW FOR YOUR COURSE:

### York Associates

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