

Primary CLIL

The aim of this course is to improve the teaching skills of Primary practitioners who are expected to deliver elements of the Primary curriculum in English in order to develop the language skills of the younger learner.

Available in	London Hampstead Oxford
Course code	CLIL/P
Entry level	Upper-Intermediate (B2)
Start dates	London Hampstead Oxford
Course duration	2 weeks
Total input	41.6 hours

Objectives

This two-week programme is aimed at Primary school teachers, teacher trainers and inspectors who have to, currently or in the future, deliver content lessons in English at Primary level. The aim of the course is to introduce a range of possibilities within the Primary curriculum to develop language skills in the younger learner while developing their knowledge base. We also show how published and authentic materials can be adapted for CLIL lessons.

Methodology

During the course, participants are exposed to a range of activity types and resources. This can include the following: demonstrations of lessons using CLIL methodology; adapting and exploiting materials in the context of Primary CLIL; a focus on Phonics and also the development of language teaching techniques transferable to the Primary CLIL context. The course includes daily practical sessions on preparing Primary CLIL micro lessons and, in the second week, delivering these micro lessons to your trainer and peers in order to put learned methodology and new ideas to practical use straight away.

Follow-Up

All participants are encouraged to maintain contact with their colleagues from the course and to establish contacts with teachers from other countries and regions to share experiences and difficulties encountered. Also, participants should work on adapting and creating materials for use in the provision of Primary CLIL lessons.

Sample Timetable

Please note that this is the outline of a typical course. Some units may alter in content.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00-10:10	Introduction to the course	Comparing curricula	Preparation for micro lessons	Primary science and CLIL	Puppets in CLIL
10:20-11:30	CLIL content, communication and culture: making the link	Planning a CLIL module	Using TPR and mime in CLIL	Activity types	Drama in the CLIL classroom
11:50-13:00	An integrated curriculum with video example	Preparation for micro lessons	Materials selection and adaptation	Preparation for micro lessons	1:1 tutorials
14:50-16:35		Social programme with tutor		Social programme with tutor	

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00-10:10	Creating language-rich environments	IWB training	Guided reading and mini-books for CLIL modelling and scaffolding	Storytelling and CLIL workshop	Micro lesson presentations and feedback
10:20-11:30	Phonics 1	Phonics 2	Preparation for micro lessons	Preparation for micro lessons	Micro lesson presentations and feedback
11:50-13:00	Vocabulary games for CLIL	Revision and assessment of CLIL lessons	Remedial language work	Remedial language work	Course evaluation and farewells
14:50-16:35		Social programme with tutor		Social programme with tutor	