

COURSE DATES 2018

23 – 27 July

20 – 24 August

29 Oct – 02 November

TARGET AUDIENCE

This course is for all professionals who want to better understand the challenges of teaching technical English. You will learn about different approaches to teaching English for Specific Purposes (ESP), aspects of teaching technical English, and develop your skills for teaching in this area. Participants need to be at a minimum B1 level of English.

COURSE SUMMARY

This highly interactive teacher training course provides a solid introduction to the teaching of technical English and ESP. The course covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating, and places a strong emphasis on developing practical skills for the classroom. The course is useful for both those with some experience of technical English training and those new to the field.

PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- A recommended reading list to prepare participants for various aspects of the course
- Information about York to prepare teachers for their cultural experience

OBJECTIVES

By the end of the course participants will:

- be able to understand and use a wide range of technical vocabulary
- have a knowledge of the key pedagogy behind teaching technical English and ESP
- have gained the confidence to discuss and present technical issues
- have developed an understanding of the structural use of technical language

METHODOLOGY

Sessions demonstrate and train technical English approaches, methodologies, techniques and knowledge. An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies. Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work and group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge and skills, teaching methods and contexts, and on adaptation of activities to their own teaching and learning situations. Participants are also introduced to key resources related to the further development of their teaching skills and personal professional development. Both teaching and learning are explored, analyzed and discussed, further enabling the participants' use of their teaching skills in technical English.

FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course. They are also encouraged in this session to create a Personal Development Action Plan, and select activities which they would like to try out in their own classes. They are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

SAMPLE COURSE PROGRAMME

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session One	Ice-breaker Introduction to the course: objectives and methodology Challenging our beliefs of ESP and Technical English	Language Feedback Technical Vocabulary in context	Language Feedback Technical Vocabulary in context	Language Feedback Technical Vocabulary in context	Language Feedback Vocabulary review Bringing it all together
Session Two	Defining learners' current and future needs Key functional and communication skills	Technical Communication Cause and effect Active / passive	Technical Communication Explanations and Instructions	Technical Communication Problem solving Information exchange	Producing training materials Workshop for materials production based around technical language
Session Three	Using authentic materials Sources, approaches and lesson ideas	Process Description Video comprehension Describing a production process	Treasure Hunt in York Fun practical activity in the city centre to test out your accuracy and technical understanding	Presenting Technical Information Prepare a talk around a technical subject	Personal Action Plan further professional development Review and feedback.

Each session above is 90 minutes long. Exact timings will be confirmed before your course.

PROGRAMME PACKAGE

Course Fee	£395
Programme and accommodation placement fee	£100
Accommodation (homestay 6 nights)	£180
Total one-week programme fee	£675

Programme Package fee includes:

- Course fee
- Registration fees
- Training / Tuition: 21 hours over 5 training days (1 Week Programme)
- Host family accommodation (6 nights single room stay on Half Board basis, with Breakfast/Dinner daily). Further accommodation options available on request.
- Accommodation placement fee
- End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.



York Associates

Teacher Training

TO REGISTER FOR YOUR COURSE:

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CLARET
GROUP
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 Quality
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